

Dr. Dana Lynn Driscoll **Professional Consultation Services**

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I offer workshops for faculty, students, and staff on a variety of topics related to writing, writing centers, research, assessment, and the scholarship of teaching and learning. I offer consultations with individual faculty or with larger programs or departments, both on their teaching and learning outcomes relating to writing and learning, and also for individual faculty teaching and publishing. I've worked with universities to help design meaningful assessments, writing across the curriculum initiatives, and starting new writing centers. I can offer training, support, and consultation for writing center operations, including tutor development, research, assessment, community outreach, and all writing center operations.

If you would like me to come to your institution, we typically begin with a conversation about the needs of your institution and I will develop custom workshops and initiatives to support your needs.

The following is a list of some of the services and topics that I can offer:

- 1. Starting writing centers and expanding writing center services.** I offer consultation and support to those universities or programs looking to start a writing center or significantly expand their writing center services. These include:
 - a. Proposal development
 - b. Initial needs assessment for students and faculty
 - c. Operations: Budgets, Operations, Services, Software
 - d. Marketing, branding, and outreach
 - e. Tutor hiring, training, and professional development
 - f. Research and assessment
 - g. Graduate-level programming, such as Dissertation Writing Boot Camps, Writer's Groups
 - h. Editing services and faculty editing and writing support
 - i. Community service-based initiatives
 - j. Visioning and five-year planning
 - k. Establishing writing center endowments

- 2. Faculty Support for teaching writing in the disciplines.** Workshops and consultations for cross-disciplinary faculty:
 - a. Offering feedback on writing and supporting revision
 - b. Teaching writing process
 - c. Supporting writing to learn and building WTL activities into disciplinary courses

- d. Integrating learning transfer and supporting the transfer of knowledge between courses or between college and the workplace
 - e. Assessing writing in disciplinary courses (course-level or program level)
 - f. Developing meaningful writing assignments and activities for STEM and other disciplines
 - g. Developing a culture of writing in a program or department
 - h. Collaborations and co-authorship with students; undergraduate research
 - i. Scholarship of teaching and learning
 - j. Writing for publication and supporting faculty writing and publication
 - k. Grant writing
3. **Faculty Support for teachers of English and writing:** I offer workshops, consultations, and department-level support for any aspect of writing, including:
- a. Supporting students' long-term writing development
 - b. Introduction to writing transfer / teaching for transfer
 - c. Teaching revision
 - d. Developing effective feedback and commenting practice
 - e. Facilitating writer's workshops
 - f. Student-centered learning
 - g. Group work and supporting group learning
 - h. Commenting and handling the paper load
 - i. Scholarship of teaching and learning, researching your teaching
4. **Support for existing writing centers, learning centers, and writing tutors/consultants:** I offer support to writing centers and learning centers in a wide variety of ways:
- a. Tutor training on a wide variety of topics (e.g. writing process, rhetorical situation, tutoring in STEM, managing emotional sessions, tutoring workplace documents)
 - b. Developing programming to support graduate students
 - c. Consulting on assessment, branding, marketing, and 5-year planning for writing centers
5. **Support for programs seeking to integrate and assess writing:** I can work with departments, programs, and committees on issues of writing assessment such as:
- a. Programmatic assessment (options, consultation)
 - b. Support for integrating writing into the curriculum
 - c. Consultation on placement procedures and course planning
6. **Workshops for students:** I can offer a wide variety of graduate and undergraduate workshops on many different topics including but not limited to:
- a. **Undergraduate:**
 - i. Introduction to writing process
 - ii. Source synthesis and integration
 - iii. Academic English convention
 - iv. Fostering positive relationships with writing

- v. Metacognition and writing
- vi. Introduction to technical and professional writing
- vii. Resumes, cover letters, and job search documents
- viii. Crash course in effective academic writing

b. **Graduate:**

- i. Writing for publication
- ii. Dissertation and thesis writing (many options here including writing methods, results, literature reviews (any of the content covered in our course))
- iii. Completing your dissertation successfully (key tips for success such as goal setting, time management, etc)
- iv. Source Synthesis
- v. Writing effective literature reviews
- vi. I also have offered many day-long dissertation and thesis writing boot camps, and I am prepared to offer these for your students.

7. **Workshops and Consultations for faculty.** I work with individual faculty on their own scholarly publication and time management including

- a. Scholarly Productivity and Writing for Publication
- b. Introduction to grant writing (this may be too culture specific to be of use to you though)
- c. Time management for Academics
- d. Scholarship of Teaching and Learning / Teacher action research
- e. Research methods (qualitative, quantitative, mixed) for educational research
- f. Grant writing